

Actions Running Dictation: What Could You Do?

1. Put students into pairs.
2. Student A stays in the classroom and writes the sentences.
3. Student B reads the jumbled sentence from outside the classroom and has to rearrange the sentence into its correct order.
4. Student B recites the sentence to student A.
5. Student A writes the correct sentence.
6. First pair to finish and correctly write the sentences wins the game.

1. could do one? when were What you you

2. were when you you What one? couldn't do

3. could walk. When I was one I

4. I two a When could spoon. I use was

5. throw ball. I a three was could When I

6. piano. When I the four play could was I

7. one When I I dive. was couldn't

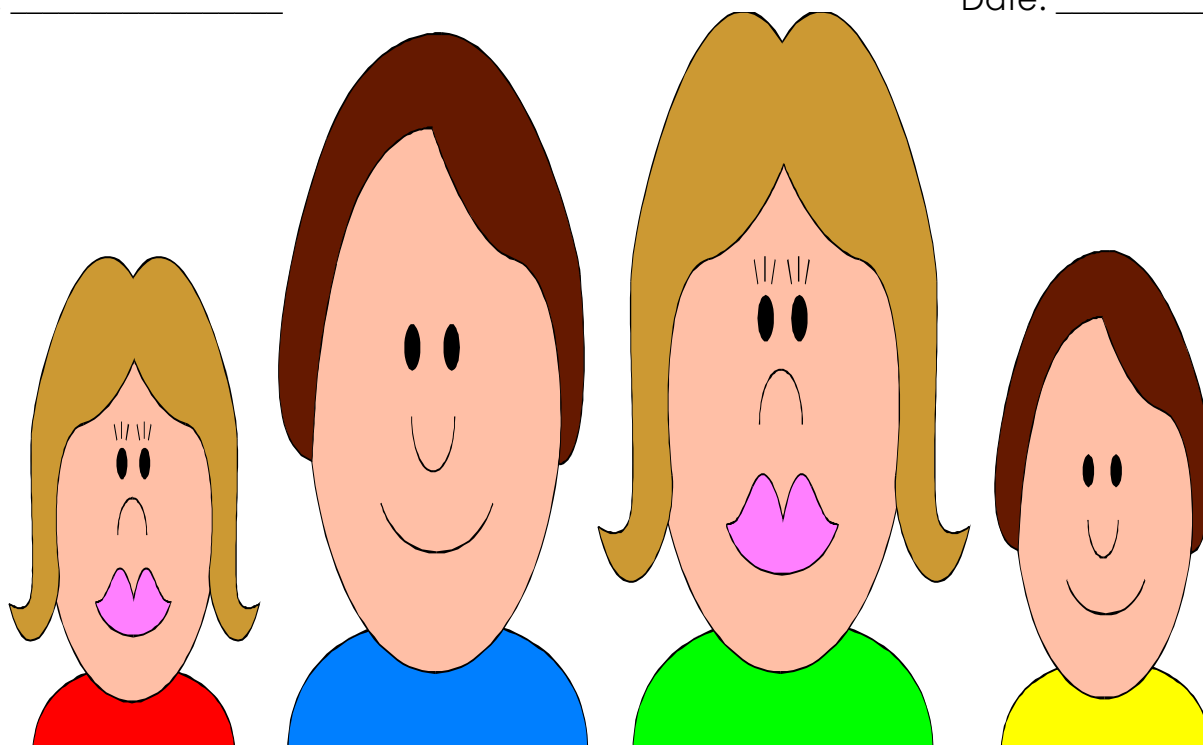
8. count 100. When was couldn't to I I two

9. was I three I couldn't skate. When



Name: _____

Date: _____



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

